

# Stoke Canon C of E Primary School Accessibility Plan – Three Year 24-27 Academic Year



**Nurture and grow together through compassion, kindness and integrity**

**‘But as for what was sown on good soil, this is the one who hears the word and understands it, who indeed bears fruit and yields’**

**Parable of the Sower: Matthew (13:23)**

**Short – 1 -6 months Medium – 6 – 12 months Long 12 – 24 months**

| Timescale | Target                                                                  | Action                                     | Outcome                                                                                      | Resources |
|-----------|-------------------------------------------------------------------------|--------------------------------------------|----------------------------------------------------------------------------------------------|-----------|
| Short     | To improve access to Maths for SEND pupils through appropriate software | Trial and purchase and set up new software | Software in use across classes for pupils if needed and increased standards/ closing of gaps | £365      |

|        |                                                                                                                                                               |                                                                                                                                               |                                                                                                                                                                                           |                                                                           |
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| Short  | To purchase high interest/ lower reading level books to support in Key Stage 2.                                                                               | Use School Library service to source books for Key Stage 2 High interest                                                                      | A range of appropriate texts will be available to pupils to access                                                                                                                        | DCC Budget- Curriculum £300                                               |
| Short  | Update training for staff in Maths intervention to support in Key Stage 2                                                                                     | Key Stage 2 support staff to have training in Number Sense from DCC                                                                           | All staff fully trained to use the intervention and be delivering it at Key Stage 2. Impact will be measured in progress of individual pupils.                                            | Cost of training from School budget share. £185 for resources             |
| Medium | To create a new accessible space in the former ICT suite that can be accessed by pupils to support learning. This will support pupils who have sensory needs. | Gain quotes for materials to create stud wall and door. Purchase furniture and paint area                                                     | New quieter accessible space to be used for all pupils. Pupils feel supported in school and have a place to relax and to reflect. Fully accessible area with plenty of space for storage. | FOSCS donation is £500<br>Capital Budget: £750<br>Labour costs: Caretaker |
| Medium | To create an equity plan for Stoke Canon                                                                                                                      | Executive HT has attended an equity conference and is part of a new Diocesan Group. Create new equity plan                                    | New equity plan shared with Governors to impact on pupils in school-see targets on plan                                                                                                   | No cost                                                                   |
| Medium | To create a cycle of speakers who come in to talk to pupils about Disability and Racial equality                                                              | We look at protected characteristics in our acts of worship and PSHE curriculum but we thin first-hand experience is very powerful for pupils | Pupils will talk positively about the experience of visitors in school and have an increased knowledge about these areas.                                                                 | Unknown but possibly travel costs                                         |
| Long   | To re-develop the outside area behind the                                                                                                                     | Write grant application and design space.                                                                                                     | New accessible health and wellbeing space                                                                                                                                                 | £5000 application for Grant funding                                       |

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|  | Foundation Unit to create a new external health and wellbeing space for pupils with sensory needs. | Employ contractors to create space |  |  |
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