

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

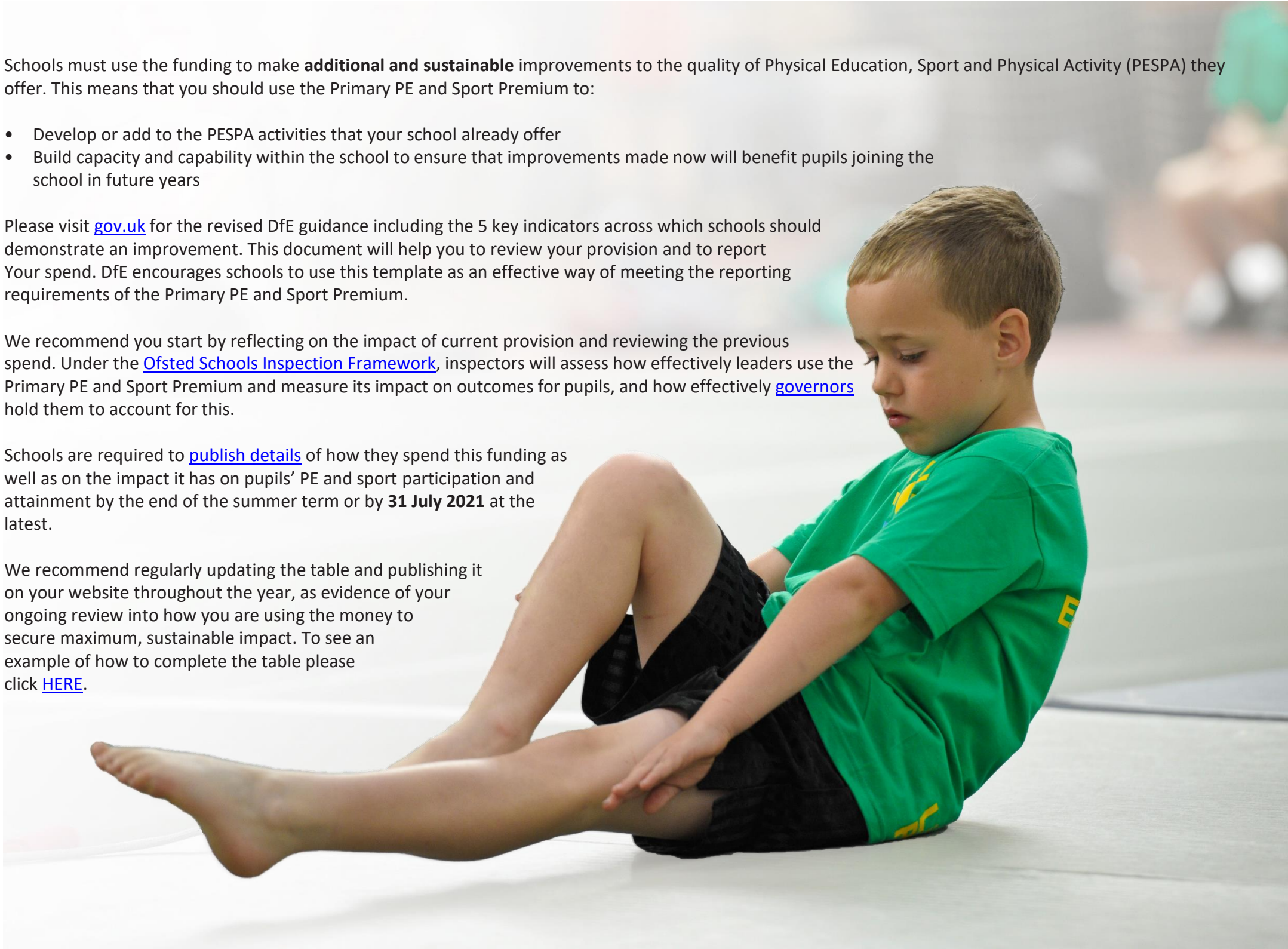
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report Your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Increased participation in school sport, particularly in making school sport accessible to all. • A wider offer of sports than ever • Increasingly confident staff capable of quality PE delivery. • Support for Health and Wellbeing after COVID Lockdowns • Improve fitness for Pupils after COVID Lockdowns	Continued accessibility to sport and pathways into clubs. Working towards the Silver Schools Games Mark Strengthened links to local clubs. Identifying inclusive opportunities for pupils earlier and guiding them to clubs and wider opportunities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving Primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes we provide swimming for all year groups from Year 1 to 6 but we will be limited this year as we

	will only have access to the swimming pool in the Summer 21. We will prioritise year 5 and 6 for these sessions when we can return to using the pool

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	**Total fund allocated:** £16920	**Date Updated:30/6/21**		
Key indicator 1: The engagement of all pupils in regular physical activity.				Total allocation: £2250 13%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils take part in 30-60 minutes of physical activity per day, with greater numbers enjoying preschool active sessions. Inclusive activities for children with SEND through mentor sessions, one to one coaching and through clubs.	• New equipment out at breaks and lunch • A greater variety of Clubs on offer at lunchtime and after school • School lunchtime inclusive club (Delayed due to COVID) • Investigate target boards for more active playtimes (Next financial year) • Canvas opinion of pupils (by PE lead) • New active lunchtimes led by active leaders (training through the Sports Partnership) • Training of active leaders in year 5 and 6	£1800 for St Lukes Partnership affiliation which covers a large range of provision and one year group training for Real PE	The equipment for each bubble was purchased and new equipment for each bubble. We arranged mentoring from the St Luke's Partnership for some children to promote activity and healthy lifestyles. We thought the real RE curriculum was good for year R but on balance we felt that we didn't want to use this across the school at present but it could be a consideration for the future	Consider the purchase Real PE resource from April for all year groups and implement in Year R. Need to replace ongoing equipment Continue to run inclusive clubs
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation: £4000 24%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To make athlete/sportsperson visits with external coaches raising the standard and profile of after school sport to raise the profile of fitness and health during the pandemic and COVID To support the healthy and wellbeing of pupils in school after a return to school after lockdown	• Audit sports resources and purchase new • Devise and revise the action plan • Health and Wellbeing sessions for pupils with St Luke's ambassador • Post Sports Events and Active Day to Website • Focus on Fitness Sessions for all year groups through Premier Sport • Purchase of Health and Wellbeing books • Purchase of SCARF scheme to support health and wellbeing/PSHE	Coaches /Staff release £2500 Scheme: £400 Books £300 Equipment £300 Website Work £100 Feelings First scheme development £400	Increased levels of fitness seen in assessment by coaches Less pupils needing support after initial return to school New scheme being used in school to support wellbeing Books being used to support families and pupils in need. The SCARF scheme was launched and we are continuing to use this. All main actions included in main School Improvement Plan.	We were able to complete this work in school and the feelings first aiders scheme will be ready to be launched in September. The health and wellbeing books were delayed coming into school but they will be a feature of the library when they are delivered.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation: £3000 18%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for new PE Lead to include termly support through St Lukes partnership DFE funded mentor visits CPD for two teachers in swimming plus TA Real PE training for PE lead Remote learning resource training for all staff Supply Costs for CPD and mentor visits	• New staff and PE coordinator access relevant training	£3000	The PE lead received termly support and had the opportunity to develop an action plan with a PE specialist The Games Mark was not completed this year due to Covid but	Start working towards Games Mark and gathering evidence
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £3500 21%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Golf Taster Day Kickboxing Taster Day Football Taster Day External clubs run by coaches 100% take up on ASP sports offers and other opportunities such as triathlon. Additional dance sessions for Year 5 and 6 on a weekly basis Dance Club for Year 2-6	• Engage Coaches at no reduced cost or free to parents • Coaches used in curriculum time to promote dance • Pupils to be trained as Active Leaders uses Squad i to run programme of sports • Participation in outdoor education experiences- Exmouth Forest School	ASP Affiliation: £3000	Some taster days took place and we took part in the National Sports Week We did additional dance sessions in the late Spring and Summer term. We were due to do a showcase event but unfortunately All key Stage 2 took part in Outdoor educational activities	Look at completing an annual Sports Week Continue to run additional dance lessons and take part in Showcase events.
Key indicator 5: Increased participation in competitive sport				Total allocation: £4170 25%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Monitor and include as many pupils as can be in competitive intra and inter school sport. (In-House because of COVID) Transport and kit to reduce barriers. Supply cover for staff to support events occurring in school day.	• Active Leader to monitor school for participation patterns.	Coaches and Transport: £2000 for transport, £2170 supply	This is an area that we found it difficult to complete because of COVID and we had to do in house events. This money will be carried over to the next budget	Increase number of competitive opportunities for pupils in non-Covid times.