PRIMARY PE & SPORT
EVIDENCE TEMPLATE & BUDGET RECONCILIATION

Academic Year: July 2023	**PESP Funding Allocation:**	**£22,459.50**	**Total Budgeted:**	**£23,999.50**
Date Updated: July 2023	**Total Actual Spend to date:**	**£23,914.50**	**Total funding remaining:**	**-£1,455.00**

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Budget allocation
£8,610.00
Actual Spend
£7,470.00
Percentage of total allocation:
38.34%

School focus with clarity on intended **impact on pupils**:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:
St Luke's Partnership	Range of support and intervention across the school - see breakdown below	2200	2200	See sections below	
Premier sport clubs across the school in a range of subjects, before and after school	Additional clubs running through the day	1500	1800	multisports , gym and football - 25 children attended. The football group went on to play at locally organsied girls football events.	Continue with planned provision, met with Ash to look at provision across the federation for the next academic year.
Mini leaders to be trained through the St luke's Partnership	Year 6 children will be trained and be able to support the younger children in their challenges and to do constructive play. Supported by the MTAs	0			This will happen in the Autumn term
Developing the role of a lead MTA to make lunches more active	Create a timetable of events at lunchtimes that all pupils get a chance to access - guidance from FUNFIT lead and Premier Sport coach - this member of staff is also running FUNFIT in KS1. The children are being more active and this will continue under her guidance.	600	325	The purchase of a shed and easily accessable boxes of equipment specifically for lunchtimes has allowed this to happen.	FUNFIT training across the federation planned for the late Autumn term so groups can be targetted as part of lunch provision.

30/30 Super movers(BBC), Just Dance, Go Noodle	all staff to be breaking up the day with active moments, will ask them to keep a record and a class will win a reward for the most done per term. Needs to be regular not all at once. Buy a little cup to be presented and award extra playtime. Staff need regular reminders to do this. Much more happening in KS1.	10	0	need to set up a system of monitoring this and making it part of the daily practice of staff	PE lead to create a system to help supoort and encourage staff to deliver this.
Extra curricular club St lukes offer	6 week block to be run by St Luke's staff - possibly New Age Kurling for SEND pupils	0	0	Did not happen due to timetabling issues	Planned for the Autiumn term.
Purchase more playtime equipment and suitable storage	give the children a choice of new equipment to enrich playtime play and encourage less active to try something new. The equipment is enabling active play and creative ideas for games and challenges. Will place an order for more. Some creative equipment will be available for those children who wish to be more reflective.	800	175	Boxes purcahsed and resources sorted, staff have been asked to select equipment and an order has been created.	Equipment order to be chased and then the resources stored in the correctly labelled boxes.
playground markings	I have contacted the company to ask them to come and do the markings for the school grounds, I liaised with Year 6 children to ask what is best and needed.Should happen the week of the 31st October	3500	2970	Markings were done in the Autumn term and the children and staff are really happy with them.	Pupils are using them creativley and staf will encourage the use of them and to get the older ones to model their use to the younger children. Look to see if further sections could be added in future years.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Budget allocation £8,739.50 Actual Spend £8,499.50 Percentage of total allocation: 38.91%
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next

PE lead to work across the federation, liaising with providers, resourcing and staffing specific to each setting, linking to wellbeing for all pupils and staff	Staff to be supported by PE lead and to have the planning and resources needed to deliver PE and assess the children, Lead to work with St Luke's Partnership.	5639	5639	PE lead has liased with SGO, staff and Premier Sport to ensure the provision is suitable and inspiring for the staff and pupils at both schools.	To continue with the approach used this year and to maintain the positive relationships we have with all parties.
Curricular mentoring and mapping to ensure we meet the needs of the pupils and our staff	PE lead to work with St Luke's mentor termly to monitor coverage, opportunity and also to ensure mental health is part of the process.	0	part of offer from St luke's	The PE lead has developed her knowledge of the needs across the federation and has looked in more detail at being able to develop current practice and opportunities to suit the current cohort.	To continue next year with the same model.
PE and sport board - make pupils aware of school achievements and the other clubs in the area	Feedback in assembly about achievements, certificates given out and results shared. Give feedback from any inter house/class competition that has happened that week. Look at who is in which assembly so they don't miss their mention. Keep putting photos on the Friday Flyers.	100	0	This is done through school newsletters and through mention in assemblies. Parents send in emails to pass commment and in conversataions a parents evenings or at the gates in the morning.	continue with current practice, develop the use of Twitter
young people survey to obtain student voice and to inform curricular and extracurricular decisions	to plan a suitable date for this to be carried out in the whole school, St Luke's to support	0		The surveys were completed by a small number of parents, we were able to look at the data collected to see what we are doing well and what we can look at developing and have used the findings to help us decide what clubs to offer next year.	Repeat next year but raise the profile of it.

Intervention teacher for FUNFIT - direct impact on those target groups and those who come out in larger groups	to work across the year groups and to encourage and support children whilst developing their physical dexterity.	50 pp	0	Intervention is planned for the next year, booked for the Aututmn term. We are going to train all the TAs we can. PE lead to also attend so she can support across the federation as it is implemented.	Once trained we will be able to run groups throughout the day and at lunchtimes as many TAs are also MTAs.
PSHE resources for support across the whole school - impact on the experience of the SRE curriculum	A clearer curriculum and more up to date resources and an emphasis on healthy lifestyle choices. SCARF to be used across the school.	310.5	310.5	We had workshops in each class which the children enjoyed and the staff were given an inset about using the assessment part of the SCARF website. The chidlren are now suing PSHE books and the PSHE lead has been able to monitor books	The workshops have been booked for the next academic year which entitles staff to full access to the website.
Installation of a shed to store resources centrally and make them more accessible to the children.	shed will be located on the main playground to make it easier to get equipment and for pupils to be involved. Lunchtime staff will also be able to get to sets of creative or active resources to enhance playtimes.	2440	2550	The installation of the shed has meant that PE staff and MTAs are able to access what they need and involve the older children in the reponsibility for the equipment. The shed does not take up too much space and it means that the children and staff are less	To ask staff to keep the resources tidy and for Premier Sport staff to keep the PE equipment well organised and easy to access depending which sports are currently being delivered.
Kit for specific events	Order more kit for events as some has not been returned and the children love to go out wearing the appropriate clothing.	250	0	PE hoodies have been ordered for each child, they are wearing them for school and to attend events. The hoodies are being paid for by the parents.	The children will be more identifiable at sporting events and the tops have the new logo on them. This is somehting that will need to be considered in future and to look at replacments as they move through the school. Perhaps set up a swap system?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Budget allocation £600.00 Actual Spend £280.00 Percentage of total allocation: 2.67%
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next
PE manager attends termly briefings and conferences and disseminates information back to staff - keeps staff aware of changes and expectations of the funding	time to share good practice with other schools, keep up to date with requirements and changes to legislation	300	280	PE lead attends training and then shares current good practice and data with the staff. PE lead is able to make contacts with other schools	Continue to attend as part of PE lead's CPD and to ensure teh federation is aware of the current position.
CPD opportunities	be aware of courses being run locally that the staff can go to, also ensuring a range of staff attend sports events rather than just the PE manager	300	covered by St Luke's offer	Staff have attened CPD as twilight staff meetings, one at SC and one at CSM. They were enjoyed by all staff and the benefits went beyond sport and into staff wellbeing and team building. They were very positively commented upon and requests were made for	To ensure we book two sessions again and perhaps in the bespoke offer from St Luke's to try to add an additionla session. We could then have one each term.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Budget allocation £3,400.00 Actual Spend £4,058.00 Percentage of total allocation: 15.14%
School focus with clarity on intended **impact on pupils**:	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next steps:

St Luke's Sports partnership offer	To use the offer to enhance practice and opportunity, to attend events, provide CDP and to train young leaders and inspire staff. Creating a legacy of skill and enjoyment of physical activity.	2200	2200	We had support throughout the year with leading and managing PE across the federation. Tailored support for the two schools and a range of events to take children to. We were able to create the support package we wanted and had individual support for the PE lead to complete the School Games Mark.	To look to continue this next year and to create our own bespoke package that suits the needs of the two schools. To maintain our Gold awards.
Enrichment swimming for Year			1438		
Balance bikes and scooters - invest in a set(10 of each, plus helmets) and use them to run clubs, activities at lunchtimes and for use in FUNFIT sessions. Also encourage the pupils to ride to school on their scooter rather than walk.	Focus in KS1 and to encourage a member of staff to run a club, space could be an issue so we may need to look closely at timetabling, it will help to develop balance and care strength.	300	0	WE have not purchased these as we have a set at CSM which can be used by those at SC. We just need to timetable them and source a way of getting them from site to site.	Make staff aware of the equipment and ask them to build it into their timetable for the term they have them.

Wellbeing Festival at Buckfast Abbey. A set of activities to encourage relaxation, mindfulness and calm	Take KS2 and then that class can share what they did and how it has helped them or given them a new perspective.	350	420	The whole of KS2 attended and had a wonderful day, the staff picked up some ideas and the children spoke very positively about their experiences. The ambience of the setting stayed with the children and the staff have expressed an interest to return next year. We will have at look at passing some of the cost to parents as the transport was more than we expected.	To make sure this is part of the federation/schools offer to pupils each year that it is available.
Forest Schools - to get the pupils familiar with the experience of being outside and to risk take and try new things.	Classes get taken for trips to the forest school site in Exmouth or Exeter to experince a day of risk taking and exploration in a secure supported environment.	550		Pupils all feed back positively about the experience and the staff report having the chance to build relationships with the children in a different setting and to be able to see the different sides of their personalilty.	CSM are appointing a forest school leader as a TA and we will be able to share this resource and the facilities at CSM moving forwards.
Key indicator 5: Increased participation in competitive sport					Budget allocation £2,650.00 Actual Spend £3,607.00 Percentage of total allocation: 11.80%
School focus with clarity on intended	Actions to achieve	Budget Allocated	Actual Spend	Evidence and impact:	Sustainability and suggested next
Sports coach and Lead MTA to enable groups to attend more events and for 2 events to be attended on one day	more pupils are able to attend events, we can send out various teams and make sure enough adults are there to guide and coach	200	187	we have been able to send more children to events as a result of this, we are trying to take whole classes out rather than just small groups unless it is a very specific event.	To look to increase this amount going forward to to the positive impact on pupils and the staff attending more out of school events.

Data collected to keep track of who attends which event - ensure equal opportunities and to monitor who is not attending and who goes regularly	The data is used to ensure pupils get to represent the school and to take part in activities and events both on and off site, keep track over the years and to make sure target groups get selected.	completed as a running record in admin time		We were able to feed back to governors and parents just how many events and opportunities the children had had over the school year. It also helps to provide the evidence for the School	To contiue with this as good practice. Gather the evidence from the administrator.
additional staff for ratios	MTA's and TA's paid extra time to go with teaching staff to events for ratio and for individual pupils and to make sure First Aid is met.	200	240	This allows for all trips to events to conform to Evolve requirements and we can staff the trips from existing staff members and not use vounteers.	to continue with this.
Whole School Sports Day	Every child in the school participates in a at least 3 events and in races with children of a similar ability and we encourage going for a PB. Supported by Premier Sport and possibly St Luke's young Leaders	250	380	The additional coaches means that event runs smoothly and that all the children including the nursery can compete in front of the audience and represent their class.	to continue with this, we get very positive feedback from parents about the sports day.
CVCC events throughout the year for different year groups to attend. This is a great opportunity for children to compete in a new setting and to see secondary schools prior to transition.	dates will be given out and we will attend as a school or as a federation	coaches budgeted for below		There were no CVCC events this year.	
Transport costs - coaches cost approximately £200 each event	coaches to take pupils to events - we try to share with other schools or use a big coach and take out more children, we do use parents drivers for some events. Cost of coaches have increased quite significantly.	2000	2800	The cost of coaches continues to rise rapidly and it is making attending such a breadth of events very difficult.	We will need to move more money into this line and try to be creative with collection and drop off to certain events. It would be hard to pass too much cost on to parents due to the current cost of living.