



Nurture and grow together through compassion, kindness and integrity

‘But as for what was sown on good soil, this is the one who hears the word and understands it, who indeed bears fruit and yields’

Parable of the Sower: Matthew (13:23)

Rationale:

Through this policy, we aim to foster a school environment that promotes effort, enjoyment, and the celebration of achievement. Our commitment to high standards is reflected in the pride we take in our school uniform and the sense of belonging it helps to create.

We believe that a school uniform supports equality by preventing the potential loss of self-esteem that can arise when families feel pressured to provide the latest or most expensive fashions. To ensure inclusivity, we do not require the purchase of branded items; all uniform items can be obtained from a wide range of suppliers. The school also seeks to make second-hand uniform available, either free of charge or for a minimal contribution.

Any parent or carer having trouble in meeting uniform costs is encouraged to speak confidentially with the Headteacher, so that appropriate support can be arranged.

We are committed to respecting variations to our uniform where they relate to recognised religious or cultural traditions. Such requests will be considered on an individual basis, with final decisions made at the discretion of the Headteacher.

Uniform:

- Red sweatshirt (Logo) / cardigan (essential and required all year round)
- White shirt or polo shirt (required all year round)
- Grey trousers, skirt or pinafore (required all year round)
- Grey shorts or a red checked summer dress (optional)
- Plain white, black or grey socks, or tights (required all year round)
- Plain black sensible outdoor shoes or boots. Black trainers with no logos are also acceptable.
- Sensible summer sandals (optional – summer only)
- Book bag – red book bag

PE Kit:

- White t-shirt with logo (essential – required all year round)
- Navy or black shorts (essential – required all year round)
- Trainers and or plimsols (essential – required all year round)

- Socks
- Stoke Canon PE Hoodie (optional)
- PE bag
- Swim costume and towel for swimming lessons
- Track suit bottoms/Leggings for cold weather (Optional)

Jumpers, PE t-shirts and bookbags displaying the school logo are available to purchase from the school office. PE Hoodies are also available but are optional

Alternative non logo items are accepted and are widely available.

Jewellery:

Pupils should not wear jewellery to school. Should a pupil have pierced ears, plain gold or silver studs only should be worn and in order to comply with health and safety regulations, must be covered with a plaster or removed during all PE activities. We would recommend that children do not wear earrings to school on days when they know they will have PE.

Simple watches may be worn to school. Smart watches are not allowed. Any watch should be removed and collected by the class teacher before any PE lessons.

Please note, the school will be unable to take any responsibility for any lost watches or jewellery.

Hair and Make Up:

Hair should be neat and tidy and worn with no extremes of style or colour. Hair below shoulder length should be tied back using plain, hair bands. Children should not wear any make up, nail varnish or stick-on tattoos. (We may allow these on dress up days and have a special amnesty after school events)

Role of School Staff:

All school staff will set a good example in terms of appropriate dress. All staff members are responsible for reminding children about the uniform policy and sending reminders home to parents when necessary.

Racial Equality & Equal Opportunities:

At Stoke Canon Primary School, we are committed to ensuring that every child has equal access to the school uniform, regardless of culture, race, religion, gender, disability, or ability. Our uniform policy aligns with all relevant equality and inclusion policies, including those on race relations and sex discrimination, and is designed to accommodate the individual circumstances of all pupils. We are dedicated to fostering a positive and respectful environment where everyone can learn and work free from discrimination, racial intimidation, or harassment, and where every member of our community is supported to achieve their full potential.