



The Three Rivers Federation

Owner	T&L
Approver	
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Inclusion Statement for Stoke Canon C of E Primary School

We aim to be a fully inclusive school community and to involve all members of the community in the decision-making and policy development. We regard staff, parents and pupils as undertaking a joint enterprise to make learning exciting and positive for us all. We are all members of a team working co-operatively to this end. The expertise of parents and carers is highly valued.

We do not discriminate in any way against any pupil seeking admission. Once pupils are at school, our aim is to provide the best possible learning experiences for all: this includes giving any necessary support to individuals or groups of pupils who require something extra to meet their needs.

We want all pupils to have full access to not only the taught curriculum, but also to the out of school clubs, educational visits and residential. Pupils will be involved in reviewing their learning experiences, evaluation their progress and actively planning their learning.

We support the LA policy on inclusion and our curriculum policies are fully inclusive. Particular groups at risk of underachievement through disadvantage are covered by the following policies:

- Policy to promote the inclusion of pupils with special needs and disabilities (SEN Policy)
- Strategy for increasing Accessibility (Appendix C of the SEN Policy)
- Policy to promote Racial Equality
- Behaviour and Discipline Policy
- Policy to promote the achievements of the Able and Talented pupils
- Policy on “Looked After” pupils
- Policy on Personal, Social and Health Education